# NATIONAL CONGRESS BULLETIN

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## *Dear Local Presidents:*

Mrs. L. W. Hughes

SPRING is a very busy season on the parent-teacher calendar. The end of the school term brings with it a rush of activity for parents, teachers, and children alike. Local, state, and national reports are being set down to form new pages in the annals of our attainment. The records of the National Congress are closed for the fiscal year, and all who have watched with interest the mounting membership total are gratified at the results. And the annual national convention draws near. Yes, these are momentous days, when like the Roman god, Janus, we pause to look to the past but keep our eyes fixed nonetheless upon the future.

***Golden Jubilee Membership.*** A final tally on memberships places the total at 4,486,855 for the year—a gain of 576,749 or 14.8 per cent in twelve months. This is the largest gain ever made in a single year.

States having the largest memberships were, in the order named, California, Ohio, Illinois, Texas, Pennsylvania, New York, New Jersey, North Carolina, Michigan, and Tennessee. West Virginia led all other states in *percentage* of gain with 50.5 per cent. Next in order of percentage of gain were the following state branches: New Hampshire, 48.6; Maine, 45.4; Idaho, 39.5; Nevada, 37.7; Maryland, 34.2; and Hawaii, 32.7.

Most noteworthy of all, however, is the fact that *every state reported a gain.* We know accordingly that each state congress is stronger now than it was last year, that the message of parent-teacher work has reached an ever widening circle of adults.

This great achievement cannot be attributed to the efforts of any one person, for all of us have helped in many ways to bring new people into the parent-teacher organization. The member who welcomes one of his fellow townsmen at a P.T.A. meeting; the chairman whose leadership inspires willing work from others; the project that evokes the admiration of the entire community—these are the items, multiplied many times over, that build—and *keep*—a vast membership for the National Congress. To each local president, each membership chairman, each committee member, each P.T.A. person, I want to extend my sincere congratulations on this splendid membership record. But in expressing commendation I must also remind you that accomplishment means added responsibility for every one of us. Having paused to pat ourselves on the back, so to speak, let us now pledge our continued devotion to the purposes and policies that will merit for our organization new friends each succeeding year.

**HAVE YOU MADE YOUR RESERVATIONS FOR THE GOLDEN JUBILEE CONVENTION?**
**Chicago, Illinois**
**June 2 - 3 - 4, 1947**

***Fiftieth Anniversary Convention.*** The work of the National Congress on behalf of children has long been a significant phase of American life. And throughout our fifty years many a prominent personage has been pleased to appear on our national convention program. This year is no exception.

The spiritual side of parent-teacher

*(Continued on page 2)*

© Chicago Park District Photo

**The Chicago skyline from the Museum of Natural History.**

*(Continued from page 1)*

work is recognized by religious leaders of all faiths, and a number of renowned clergymen will offer invocations at the convention sessions. They include such well-known men as the Reverend John W. Harms, executive secretary of the Church Federation of Greater Chicago; the Reverend Edward V. Cardinal, director, Sheil School of Social Studies; and Rabbi Phineas Smoller, director of the Chicago Federation of Reform Synagogues.

The four symposiums devoted to the Four-Point Program will present outstanding leaders in the fields of school education, health, world understanding, and parent and family life education. Their comments on the many crucial issues of today should surely be sources of inspiration to all who attend the convention. A brief preview of the four symposiums is as follows:

## 1.
## SCHOOL EDUCATION

Wednesday Morning
*June 4*

George D. Stoddard, president of the University of Illinois and member of the National Commission for UNESCO, will head the symposium on "School Education." Participants will include Pearl A. Wanamaker, president of the National Education Association and state superintendent of public instruction in the state of Washington; Paul Witty, professor of education at Northwestern University; and Herold C. Hunt, president of the American Association of School Administrators and superintendent of schools, Kansas City, Missouri.

## 2.
## HEALTH

Tuesday Morning
*June 3*

The symposium on health will have as its featured speaker Thomas Parran, M.D., Surgeon General, U.S. Public Health Service and chairman of the United States delegation, 1946 International Health Conference for the Establishment of the World Health Organization. Participants will include Hortense Hilbert, member of the board of directors, National Organization for Public Health Nursing; W. W. Bauer, M.D., director of the Bureau of Health Education, American Medical Association; and George S. Stevenson, M.D., medical director, National Committee for Mental Hygiene.

## 3.
## WORLD UNDERSTANDING

Tuesday Afternoon
*June 3*

Leading the symposium on "World Understanding" will be Harry A. Overstreet, philosopher, psychologist, author, and professor emeritus of philosophy, College of the City of New York. Representatives of several foreign countries have been invited to participate in the discussion. Notable among them is Colonel M. Thomas Tchou, executive director of the World Citizenship Movement. Ethel Kawin, director of guidance, Glencoe Public Schools, and lecturer at the University of Chicago, will also take part in this symposium.

## 4.
## PARENT AND FAMILY LIFE EDUCATION

Monday Afternoon
*June 2*

Principal speaker at the symposium on "Parent and Family Life Education" will be Joseph K. Folsom, professor of sociology at Vassar College. Two of the participants are well-known to parent-teacher members: Bonaro W. Overstreet, author and adult educator; and S. R. Laycock, president of the Canadian Federation of Home and School. Other participants at this session will be Leland Foster Wood, secretary of the Commission on Marriage and the Home, Federal Council of the Churches of Christ in America, and member of the board, National Conference on Family Relations; and Robert G. Foster, director of the family life department at the Merrill-Palmer School in Detroit and author of *Marriage and Family Relationships.*

To those of you who are planning to visit Chicago in June, I want to assure you that every effort has been made to bring you the best possible convention program. And to those who cannot be present, I promise that we shall do our very best to relay to you through every available channel the spirit and message of our historic Golden Jubilee meetings.

Sincerely yours,

Mabel W. Hughes

*President*
*National Congress of Parents and Teachers*

### FEDERAL AID FOR EDUCATION

**What action has your P.T.A. taken to secure Federal aid for education? Have you discussed it at a regular or special meeting? Have you notified your senators and representatives of your wishes? Please do not underestimate the danger to America's children and to the future of our country if our lawmakers in Washington fail to pass legislation that will help us provide each child with the best possible education.**

**Many of you have already written us about your efforts along these lines. To you goes our sincere appreciation for keeping us informed, and we hope that many other associations will respond to our request.**

**Practically every piece of child welfare legislation that has been passed by the U.S. Congress has been supported and approved by the National Congress of Parents and Teachers! Our congressmen do listen to us when we let them hear from us in numbers that mean something. We are now 4,486,855 strong. Let us use our influence to secure Federal aid for America's public tax supported schools. The time is short. The need is URGENT. Don't delay. Children and their schooling can't wait. Write today and let your senators and representatives know how your P.T.A. feels about Federal aid for education!**

### CONVENTION SPEAKERS

*Monday,* June 2, 8:00 P.M.
- Frances Perkins, member, U.S. Civil Service Commission, and former Secretary of Labor.

*Tuesday,* June 3, 8:00 P.M.
- Dorothy Thompson, author and columnist on world affairs.

*Wednesday,* June 4, 2:00 P.M.
- Joshua Loth Liebman, rabbi of Temple Israel of Boston and author of *Peace of Mind:*

*Wednesday,* June 4, 7:00 P.M.
- John Mason Brown, drama critic and author of *Many a Watchful Night* and *Seeing Things.*

**If you're planning to attend the convention don't forget that Chicago is on daylight saving time (Central Time Zone).**

**NATIONAL CONGRESS BULLETIN**

Volume 14 MAY 1947 Number 9

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# ANNOUNCING—

## THE NEW . . .
## PARENT EDUCATION STUDY COURSES
### *FOR 1947—1948*

The editors of the *National Parent-Teacher* have just announced the study courses for 1947–48, and, as in former years, the topics chosen are both timely and practical. From their vantage points our editors are in a position to know the latest developments in parent education. They keep in close touch with what is being done and who is doing it. They know what questions parents are asking, what problems they are facing. And out of the sum total of their knowledge and experience, they are well able to select materials that prove profitable and interesting to parent-teacher study and discussion groups.

Again this year there will be two study series, both of which will begin in the September 1947 issue of *National Parent-Teacher: The P.T.A. Magazine.*

One course will deal with

**Problems of the Preschool Period**

It will help parents to understand why young children

- *Refuse to eat.*
- *Cannot sleep.*
- *Have temper tantrums.*
- *Are timid and fearful.*
- *Find it difficult to tell the truth.*
- *Take things that do not belong to them.*

The other course will deal with

**Problems of the School-Age Child**

It is designed to help parents handle intelligently the problems of elementary school children and of adolescents—such problems as

- *The nature of self-discipline.*
- *The "date" dilemma.*
- *The question of homework.*
- *The price of prejudice.*
- *Recreation that really re-creates.*

Leaflets describing both courses will be available shortly from your state office and from the National Office.

Local presidents, please call together all officers and chairmen who are especially interested in parent education. Ask them to outline a plan that will make it possible for the association and its members to benefit fully by these excellent study series. Do this before your regular P.T.A. meetings adjourn for the summer, and be prepared to undertake the study of these courses as one of the action projects of the Four-Point Program of the National Congress.

# P.T.A. MEMBERSHIP • 1947

*Gain for the year—576,749*
*Total Membership—4,486,855*

| STATE | MEMBERSHIP | | GAIN | PERCENT |
|---|---|---|---|---|
| | 1945–1946 | 1946–1947 | | |
| Alabama | 96,576 | 114,054 | 17,478 | 18.0 |
| Arizona | 18,264 | 22,989 | 4,725 | 25.9 |
| Arkansas | 65,193 | 73,162 | 7,969 | 12.2 |
| California | 531,766 | 608,754 | 76,988 | 14.5 |
| Colorado | 66,343 | 72,886 | 6,543 | 9.9 |
| Connecticut | 40,577 | 47,660 | 7,083 | 17.5 |
| Delaware | 8,403 | 10,410 | 2,007 | 23.9 |
| D. C. | 23,807 | 26,400 | 2,593 | 10.9 |
| Florida | 104,441 | 120,002 | 15,561 | 14.9 |
| Georgia | 86,301 | 98,118 | 11,817 | 13.7 |
| Hawaii | 18,207 | 24,163 | 5,956 | 32.7 |
| Idaho | 16,941 | 23,626 | 6,685 | 39.5 |
| Illinois | 249,145 | 277,598 | 28,453 | 11.4 |
| Indiana | 110,077 | 123,257 | 13,180 | 12.0 |
| Iowa | 60,921 | 70,167 | 9,246 | 15.2 |
| Kansas | 71,923 | 78,914 | 6,991 | 9.7 |
| Kentucky | 65,608 | 79,227 | 13,619 | 20.8 |
| Louisiana | 33,378 | 40,679 | 7,301 | 21.9 |
| Maine | 10,219 | 14,859 | 4,640 | 45.4 |
| Maryland | 30,200 | 40,533 | 10,333 | 34.2 |
| Massachusetts | 45,721 | 57,856 | 12,135 | 26.5 |
| Michigan | 126,605 | 136,313 | 9,708 | 7.7 |
| Minnesota | 87,556 | 100,499 | 12,943 | 14.8 |
| Mississippi | 31,121 | 38,326 | 7,205 | 23.2 |
| Missouri | 111,937 | 127,814 | 15,877 | 14.2 |
| Montana | 13,117 | 15,905 | 2,788 | 21.3 |
| Nebraska | 36,374 | 42,187 | 5,813 | 16.0 |
| Nevada | 3,244 | 4,466 | 1,222 | 37.7 |
| New Hampshire | 4,664 | 6,930 | 2,266 | 48.6 |
| New Jersey | 149,934 | 168,552 | 18,618 | 12.4 |
| New Mexico | 8,846 | 11,265 | 2,419 | 27.3 |
| New York | 146,654 | 170,212 | 23,558 | 16.1 |
| North Carolina | 135,046 | 157,993 | 22,947 | 17.0 |
| North Dakota | 17,022 | 20,638 | 3,616 | 21.2 |
| Ohio | 279,312 | 302,049 | 22,737 | 8.1 |
| Oklahoma | 67,336 | 77,929 | 10,593 | 15.7 |
| Oregon | 48,068 | 55,889 | 7,821 | 16.3 |
| Pennsylvania | 187,008 | 202,556 | 15,548 | 8.3 |
| Rhode Island | 17,271 | 20,072 | 2,801 | 16.2 |
| South Carolina | 24,059 | 25,403 | 1,344 | 5.6 |
| South Dakota | 15,126 | 17,024 | 1,898 | 12.5 |
| Tennessee | 109,291 | 131,000 | 21,709 | 19.9 |
| Texas | 221,251 | 257,196 | 35,945 | 16.2 |
| Utah | 44,678 | 49,928 | 5,250 | 11.8 |
| Vermont | 12,584 | 14,182 | 1,598 | 12.7 |
| Virginia | 81,030 | 88,505 | 7,475 | 9.2 |
| Washington | 84,342 | 99,650 | 15,308 | 18.1 |
| West Virginia | 42,857 | 64,516 | 21,659 | 50.5 |
| Wisconsin | 44,170 | 48,785 | 4,615 | 10.4 |
| Wyoming | 5,030 | 5,463 | 433 | 8.6 |
| Unorganized Territory | 562 | 294 | | |

## MAY 18 IS NATIONAL CITIZENSHIP DAY

• The third Sunday in May is set aside each year as National Citizenship Day (I Am An American Day), when voters, new and old, pause to appreciate the many benefits of citizenship in a great democracy. On May 18 this year, in accordance with our emphasis on world understanding, we need to remind our townspeople of their responsibilities as world citizens as well—citizens in an atomic age that has increased those responsibilities a thousandfold.

# WHAT OUR CONGRESS PARENT-

For three years in succession the Illinois Congress of Parents and Teachers has forwarded the most subscriptions to *National Parent-Teacher: The P.T.A. Magazine.* There are now 9,701 subscribers in Illinois.

THE Winston-Salem Council of P.T.A.'s, Winston-Salem, North Carolina, is justifiably proud of some excellent publicity in the Sunday edition of the *Winston-Salem Journal and Sentinel.* A letter from Mrs. Stuart O. Bondurant, president of the council, enclosed a full page devoted to activities and projects of the member units. Eight photographs of various groups and committees showed how the local associations are helping to meet the needs of parents and children in the community, and a news article dealt with the P.T.A. as an essential link between home and school.

"With the recent movement into our city of a number of large new manufacturing concerns and the consequent enrollment in our schools of the children of parents who have lived elsewhere, our city council felt that an article showing what our organization had done and is doing in Winston-Salem would be of interest to these newcomers. We wanted to show, too, that the P.T.A. has many more fields of activity than the monthly meeting," writes Mrs. Bondurant. "The very fact that the newspaper so willingly cooperated proves its recognition of the broad scope of our activities and the influence for good our organization can have in our city," she concludes.

## Student Cooperation

The Thornton Township High School and Junior College P.T.A. in Harvey, Illinois, reaches both the students of the junior college and their parents, writes Mrs. Sylvene C. VanderKloot, local president. "For example," she says, "our P.T.A. news is published in the high school weekly, which has a special student assigned to that job. The students in a public speaking class arrange our publicity material and broadcast it over the school's public address system. Frequently we ask for students to usher at the more important meetings (important from a program standpoint).

*"Various musical groups appear on our programs," she continues, "and the entire music department (excluding the school band), numbering about 398 students, presents our P.T.A. Christmas concert. Boy and Girl Scout groups from our student body present the colors at each meeting."*

The P.T.A. was also instrumental in organizing and helping to support a youth center. The newest venture of this unit is a monthly newsletter, which the high school business department processes at cost. Here again the students of the community have a real share in the work and are learning to take their place as purposeful adults.

## In-School Radio Programs in South Carolina

From the *South Carolina Parent-Teacher* we learn of an interesting radio project being carried on in the schools of Columbia, South Carolina. Under the direction of the Columbia Schools Audio-Visual Aids Service, a thirteen-week series of children's radio programs for in-school listening was begun in January as a means of improving students' literary tastes.

Because it was necessary that each individual classroom—grades four through eight—have a radio receiving unit, the aid of local P.T.A.'s was enlisted to provide them. Some receiving sets were brought each Wednesday morning for the broadcast hour, and others were loaned for the entire duration of the series.

Each program, presented by transcription over Station WKIX, consists of the professional dramatization of an episode from a carefully selected literary work. A supplementary booklist provides further challenge for students' reading, and a teachers' manual helps instructors use the programs to the fullest advantage.

Here is an excellent example of cooperation between the schools, the radio station, and local P.T.A.'s in bringing worth-while material to the classroom.

## Music Week

### *May 4—11, 1947*

● Parent-teacher units all over America will be cooperating in making their communities more "music-conscious" during the week of May 4–11. Music belongs not alone to the music committee but to the other subject committees and indeed to every parent-teacher member, for the universal language of music says much that cannot be expressed in any other way. Particularly is music an important factor in strengthening unity among the nations, in promoting world understanding through a knowledge of the musical heritage of other countries. Plan to support every activity carried on in your community during National and Inter-American Music Week.

**Here is shown a group of Winston-Salem members discussing a gratifying membership increase in the Congress units belonging to the Winston-Salem Council. With an increase of 913, the present membership within the council units totals 5,441.**

# TEACHER GROUPS *Are Doing*

**This group of smiling youngsters attend the Miami Edison Elementary School in Miami, Florida. On the left is their teacher, Mrs. Camille Corlett, and on the right, Mrs. Sam Morris, local chairman of P.T.A. membership. These sturdy third-graders benefit greatly from the fact that there is an active parent-teacher association in their school. And its membership is not limited to parents and teachers of the pupils enrolled. Proof that many other interested adults are enrolled in the association lies in the fact that its membership is three times the enrollment.**

## Teen Towns in Toledo

This year for the first time the Toledo Council of P.T.A.'s, in cooperation with the City Recreation Department, sponsored two Teen Towns, one located in the north section and the other on the east side of Toledo. These youth centers are under the guidance of governing bodies made up of representatives from the local units in that part of town. The shelter houses and one paid chaperone are provided by the city.

In addition to dancing, games, and a snack bar for refreshments, there is an added feature—a floor show put on by one of the various schools that act as host in turn. The young people register the time of their arrival and departure so that parents may be at ease as to the exact whereabouts of their sons and daughters.

The Teen Towns have been so popular and well attended that other neighborhoods have requested similar recreation centers, and more will be established in other sections of Toledo as soon as possible.

* * *

"How can I be thrifty and yet buy wisely?" Many P.T.A. members in the units of the Southwest Council, Tenth District, California, have spent profitable hours discussing this question in consumer classes. Nowadays especially, when home budgets are under stress and strain, local conservation-consumer education committees have done much to help homemakers buy only what they need and to "investigate before investing."

**The P.T.A. RADIO PROGRAM IS ON THE AIR EVERY SATURDAY**

- ***Time—12:30 p. m., C.S.T.***
- ***Over NBC Stations***

**DON'T FORGET TO LISTEN!**

## ARE FATHERS INTERESTED IN PARENT EDUCATION?

IN thousands of P.T.A. parent education groups functioning throughout the country, men members are not only keenly interested in the discussions, but they are now beginning to share the leadership that coordinates the program and sustains group interest.

Mrs. Henry M. Ritter, chairman of the Nursery School P.T.A. in Glencoe, Illinois, has sent us photographs of the association's study group in action. Discussion centers chiefly around the *National Parent-Teacher* preschool study course, which is directed by Ethel Kawin, guidance counselor for the Glencoe schools. At a recent meeting the panel discussion was in charge of the *four men members* pictured below. Left to right they are: Antone G. Singsen, assistant to the director, Blue Cross Commission, American Hospital Association; Stewart Y. McMullen, professor of accounting, Northwestern University; Samuel A. Sakol, panel chairman, certified public accountant, faculty of Northwestern University; and Wilfred Jones, state supervisor, Illinois Employment Service.

When four busy professional men find it worth their while to serve on a preschool study course panel, we think it is safe to assume that men *are* very much interested in parent education. Do you give the men members of your P.T.A. an opportunity to take part in your study groups? Try it, and see how well it works!

Membership cards are distributed from the state congress office—*not* from the National Office.

## RESERVATIONS FOR GOLDEN JUBILEE CONVENTION

### *June 2, 3, and 4, 1947*

THE Stevens Hotel, Chicago, Illinois, will be the official headquarters hotel for the 1947 convention. Those who plan to attend should be certain they have a place to stay before coming to Chicago for this annual meeting of the Congress.

All visitors and delegates, with the exception of the members of the national Board of Managers, should write directly to the Stevens Hotel for room reservations. Double rooms with twin beds, double rooms with double beds, and dormitory style rooms with four to six beds are available. Very few, if any, single rooms can be had.

**The hotel's daily rates for rooms with bath are as follows:**

- **Single room, $4 to $9.**
- **Bedroom for two, double bed, $6.50 to $11.**
- **Bedroom for two, twin beds, $8 to $12.**
- **Suites, $12 and up.**

**A large convention turnout is expected, so do not delay. Write directly to the Stevens Hotel today!**

## Institutes on Professional and Public Relations

Nine years have passed since the first Institute on Professional and Public Relations was held on the campus of the George Peabody College for Teachers at Nashville, Tennessee, in the summer of 1938. This first institute grew out of the thinking of Charl Ormond Williams of the staff of the National Education Association, now director of field service for that organization. A former vice-president of the National Congress, Miss Williams was at that time serving as national chairman of School Education.

The institutes have done much to improve the professional and public relations of teachers. Since 1938 a total of more than a hundred thousand persons have attended 461 institutes held on the campuses of 140 colleges in 41 states.

The five groups sponsoring the institutes were chosen because they had the greatest stake in helping teachers to discharge their responsibility. They are:

- *The teacher education institution.*
- *The state department of education.*
- *The state education association.*
- *The state congress of parents and teachers.*
- *The National Education Association.*

Again this summer the state parent-teacher organizations will be cooperating with the other sponsors of the institutes, where forum and panel members will be discussing pertinent topics relating to the teaching profession. Our national president, Mrs. Hughes, who was present at the first Institute, has this to say: "Today . . . quite literally, the future of the world depends on the kind of teaching we give our children. . . . America's schools need help. Public education needs public support. Whatever can be done by localities, states, and the nation to lift the national standard of education to the highest possible level and maintain it there must be done—and done without further delay."

# JUVENILE PROTECTION

## AT THE LOCAL LEVEL

SOME time ago the Seattle newspapers carried the story of a sixteen-year-old boy who had run away from home to join the Army and was picked up by the police. While awaiting a court hearing he was thrown into a jail cell with several delinquents of long standing. Five days later he was found dead. His frantic cries for help had not rescued him from the tortures inflicted by his cell companions.

Here is an instance of juvenile detention care at its worst. Yet surveys made throughout the nation suggest that a similar tragedy could easily occur in other towns and cities unless immediate steps are taken to modernize our juvenile detention services.

In our enthusiasm to provide the kinds of homes and experiences that will prevent delinquency, we have neglected the children who have already erred and therefore need corrective treatment. Some of these children are accused of delinquency; others are merely seeking refuge after neglect or abandonment by their parents. These children need more than locked shelter while their cases are being investigated. The homelike care of a good detention home can be the groundwork for a child's happy future instead of a warping memory that may lead to increased waywardness.

Recognizing the need for action, Attorney General Tom Clark last fall called together more than five hundred leaders from various national organizations for a national conference on the prevention and control of juvenile delinquency. In the P.T.A.'s of America, committees on juvenile protection had already been working for years to combat delinqency. Then after this nation-wide conference, the National Congress appointed a special committee to follow up the recommendations for action at state and local levels.

The parent-teacher organization has the power and the leadership to do something to curb the upsurging wave of crime committed by youth. But it will require concerted action. Never before has our obligation been *so grave, so compelling.* We have a challenge that must be accepted and discharged.

*What, then, can we do? Here are some suggestions:*

1. Investigate the detention facilities available in your community. Because your P.T.A. can reach a large number of homes and citizens, it is in a favorable position to undertake such a survey and publicize the results. In making a preliminary study of detention, pay careful attention to the following points:
   - *Number of children (classified according to age and sex) actually detained.*
   - *Reasons for detention.*
   - *Type of building and surroundings.*
   - *Food and clothing provided.*
   - *Number and professional quality of supervisory personnel.*
   - *Types of medical care furnished.*
   - *Diagnostic and psychiatric services available.*
   - *Factors affecting the length of detention.*
2. Call a community conference on juvenile delinquency, at which representatives from various local organizations are invited to participate. The findings of the panels of the National Conference are published in a report entitled *Recommendations for Action by the Panels of the National Conference on Prevention and Control of Juvenile Delinquency.* Copies are available at 30 cents each from the Superintendent of Documents, Government Printing Office, Washington 25, D. C. Use this as a guide in planning what must be done.

I appeal to every parent-teacher worker in our nation to join with me immediately in starting a program to do something for our boys and girls. We can be lamplighters who may light the path for those who otherwise might walk in darkness.

MRS. JOSEPH W. ESHELMAN
*National Chairman*
*Committee on Juvenile Protection*

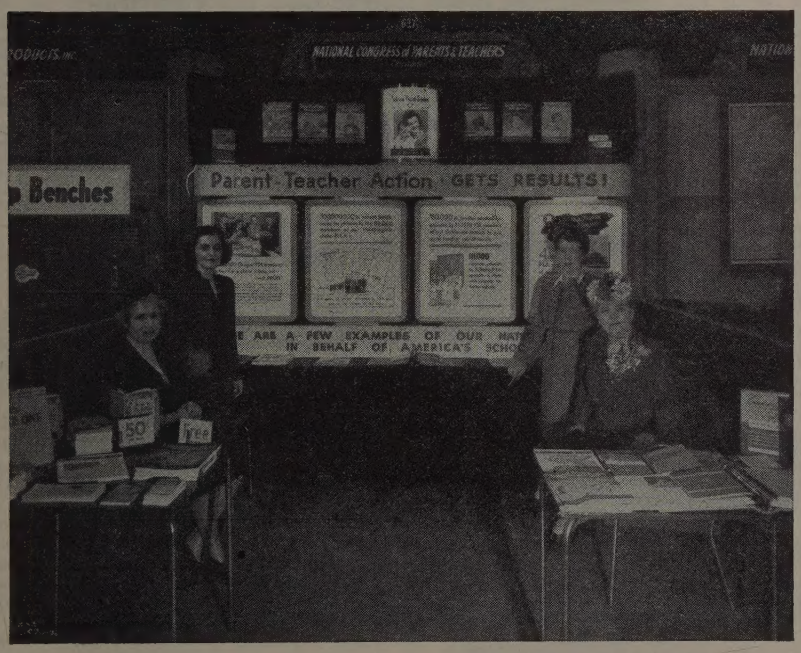
# IS YOUR P.T.A. OR COUNCIL FILLING A TEACHER'S KIT?

• June 1 is the deadline for the filling of the 3,000 supply kits pledged by the National Congress to aid teachers in war-devastated countries. The kits, which are to be distributed by the American Junior Red Cross, must arrive at specially designated centers by June in order to be included with Red Cross shipments to the needy overseas. This project is being sponsored by the National Congress in an effort to aid the reconstruction of education in Europe. Many P.T.A.'s have already agreed to help relieve the pitiful material shortages of teachers abroad and help them start their schools again.

• If your group has not yet undertaken the project, here is a brief summary of the plan: Local associations, councils, or study groups wishing to fill and donate a kit should get in touch with their state president at once, who will make arrangements with the National Office for supplying each group with an empty container, along with instructions on where to send it when it is complete. The cost of one kit's contents, which will supply the needs of a teacher for one year, totals about twenty-five dollars. A list of the forty-one personal, school, and health items to be included in the gift boxes was published in the February *Bulletin*.

• The Red Cross will see the supplies safely to their final destination IF we do our part and send the kits to the proper shipping centers on time. We can give many courageous teachers basic school supplies such as books, pencils, and paper—simple, everyday supplies that we take for granted but which will help in reestablishing the schools. Some personal necessities are also included in order to make their task a little less grim.

• Here, then, is a way of giving more than verbal support to education as the firmest foundation for a better world. Look up your February *Bulletin* and reread the detailed information given on page 8 in that issue. Filling a teacher's kit might well be your Golden Jubilee project in the field of world understanding.




**The parent-teacher booth at the meeting of the American Association of School Administrators, Atlantic City, New Jersey. Highlighted in the exhibit are projects undertaken on behalf of America's schools by the Oregon, Washington, California, and Nebraska Congresses of Parents and Teachers. From left to right are Mrs. Albert L. Gardner, regional vice-president; Mrs. Eva H. Grant, editor of *National Parent-Teacher: The P.T.A. Magazine;* Miss Mary A. Ferre, managing editor of Congress publications; and Mrs. L. W. Hughes, national president. This exhibit will be one of the displays featured at the Golden Jubilee convention in June.**

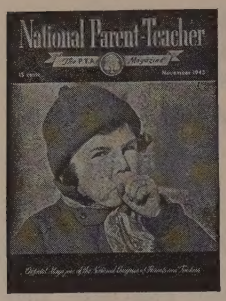
## GOLDEN JUBILEE HONOR ROLL

### NATIONAL PARENT-TEACHER: THE P.T.A. MAGAZINE

HIGHER ever higher the subscriptions mount! Figures for the past twelve months are now available, and it is our privilege to announce an unprecedented record: Forty-nine state congresses have earned a place on the 1946–47 Golden Jubilee Honor Roll. Forty-nine state congresses, that is, have sent in more subscriptions this year than they did during 1945–46. State, council, and local magazine chairmen—and all the thousands of other loyal parent-teacher workers who have promoted *National Parent-Teacher: The P.T.A. Magazine*—may well feel their share of pride in this fine achievement.

The forty-nine honor roll state branches and their respective gains in subscriptions from April 1, 1946, through March 31, 1947, are:

| | |
|---|---|
| Illinois | 2549 |
| California | 2154 |
| Alabama | 1909 |
| Iowa | 1689 |
| North Carolina | 1661 |
| Texas | 1476 |
| Tennessee | 1369 |
| New Jersey | 1329 |
| Georgia | 1201 |
| Indiana | 1135 |
| Pennsylvania | 1080 |
| Arkansas | 1025 |
| Missouri | 921 |
| Mississippi | 831 |
| Oregon | 808 |
| Wisconsin | 797 |
| New York | 755 |
| Washington | 742 |
| Massachusetts | 691 |
| Florida | 666 |
| Idaho | 655 |
| Nebraska | 647 |
| Louisiana | 612 |
| Connecticut | 561 |
| Utah | 504 |
| Michigan | 489 |
| Arizona | 483 |
| Kansas | 387 |
| Colorado | 369 |
| Oklahoma | 347 |
| South Dakota | 342 |
| Virginia | 313 |
| Rhode Island | 292 |
| Minnesota | 227 |
| West Virginia | 226 |
| Montana | 222 |
| North Dakota | 211 |
| Kentucky | 178 |
| Maryland | 163 |
| Nevada | 152 |
| Vermont | 133 |
| South Carolina | 126 |
| Hawaii | 119 |
| Maine | 118 |
| District of Columbia | 109 |
| Wyoming | 90 |
| New Hampshire | 78 |
| New Mexico | 30 |
| Ohio | 17 |




# FIFTY or MORE

OUR "Fifty or More" list has grown at a phenomenal rate—one that does real credit to our fiftieth birthday. It is gratifying to know that in the following communities throughout the country so many parents and teachers are enjoying and profiting from the wealth of information brought each month by the *National Parent-Teacher*.

| | | |
|---|---|---|
| Woodstock | Anniston, Ala. | 213 |
| Noble Street | Anniston, Ala. | 205 |
| Yale | Chicago, Ill. | 174 |
| Inglenook | Birmingham, Ala. | 164 |
| Central | Greensboro, N.C. | 151 |
| Cogswell | Bradford, Mass. | 141 |
| Garfield | Phoenix, Ariz. | 136 |
| Fairview | Camden, Ark. | 128 |
| Davis Street | New Haven, Conn. | 126 |
| Morningside | Atlanta, Ga. | 126 |
| Howe | Chicago, Ill. | 124 |
| Yates | Omaha, Nebr. | 117 |
| Parker | Detroit, Mich. | 115 |
| Brackett | Arlington, Mass. | 112 |
| Wilson Jr. High | Charleston, W.Va. | 112 |
| Onahan | Chicago, Ill. | 110 |
| Clinton | Clinton, N.C. | 109 |
| Hawthorne | Salt Lake City, Utah | 109 |
| Darwin | Chicago, Ill. | 106 |
| Maple Avenue | Newark, N.J. | 106 |
| Lee | Birmingham, Ala. | 102 |
| Amphitheater | Tucson, Ariz. | 102 |
| Miller Park | Omaha, Nebr. | 101 |
| Merrick | Merrick, N.Y. | 101 |
| Peninsula | Portland, Ore. | 101 |
| Columbia | Seattle, Wash. | 101 |
| North Main | Mount Airy, N.C. | 100 |
| Lee | Oklahoma City, Okla. | 100 |
| Franklin | Wichita Falls, Texas | 100 |
| Wilson Jr. High | Passaic, N.J. | 92 |
| Elmwood | Des Moines, Iowa | 91 |
| Crockett | El Paso, Texas | 91 |
| Eastover | Charlotte, N.C. | 87 |
| Jones | Hot Springs, Ark. | 86 |
| Green Park Jr. Hi | Hickory, N.C. | 85 |
| Picayune | Picayune, Miss. | 84 |
| Smithfield Ave. | Pawtucket, R.I. | 83 |
| Barnard | Tulsa, Okla. | 82 |
| Daretown | Daretown, N.J. | 81 |
| Washington | Boise, Idaho | 80 |
| Ruleville | Ruleville, Miss. | 80 |
| Harding | Erie, Penna. | 80 |
| Wellsboro | Wellsboro, Penna. | 80 |
| Jackson | Birmingham, Ala. | 76 |
| Madison East Hi | Madison, Wis. | 76 |
| East High | Des Moines, Iowa | 75 |
| John S. Park | Las Vegas, Nev. | 75 |
| Riverside | Grants Pass, Ore. | 75 |
| Adams | Altoona, Penna. | 74 |
| Weston | Elkhart, Ind. | 73 |
| Lower Haven | Evanston, Ill. | 72 |
| Franklin | Milwaukee, Wis. | 72 |
| Sawyer Avenue | Chicago, Ill. | 71 |
| School No. 15 | Crestwood, N.Y. | 71 |
| School No. 15 | Tuckahoe, N.Y. | 71 |
| Ramsay High | Birmingham, Ala. | 70 |
| Shades Cahaba | Birmingham, Ala. | 70 |
| Farnsworth | Chicago, Ill. | 70 |
| Perkins | Des Moines, Iowa | 70 |
| Hancock | Lexington, Mass. | 70 |
| Brandon | Brandon, Miss. | 70 |
| Demonstration | Jersey City, N.J. | 70 |
| Congress Hts. | Washington, D.C. | 69 |
| Broadwater | Billings, Mont. | 69 |
| Park View | Washington, D.C. | 68 |
| Eatonton | Eatonton, Ga. | 68 |
| Norwood | Birmingham, Ala. | 67 |
| Inman | Atlanta, Ga. | 67 |
| Prussing | Chicago, Ill. | 67 |
| Rice | Elkhart, Ind. | 66 |
| Edgemont | Rocky Mount, N.C. | 66 |
| Gregory Hts. | Portland, Ore. | 66 |
| Lowry | Knoxville, Tenn. | 66 |
| Park Hill | No. Little Rock, Ark. | 65 |
| Central | Winsted, Conn. | 65 |
| Barrow | Athens, Ga. | 65 |
| Eldorado | Eldorado, Ill. | 65 |
| Windsor | Des Moines, Iowa | 65 |
| Saratoga | Omaha, Nebr. | 65 |
| Belmont | Belmont, N.C. | 65 |
| Greene | Pawtucket, R.I. | 65 |
| Teller | Denver, Colo. | 64 |
| Lincoln | Moline, Ill. | 64 |
| Mason | Chicago, Ill. | 63 |
| Ardmore | Winston-Salem, N.C. | 63 |
| Franklin | Fargo, N.D. | 63 |
| Wright | Altoona, Penna. | 63 |
| Coulee Dam | Coulee Dam, Wash. | 63 |
| Alcott | Hastings, Nebr. | 62 |
| Wilson-Lamar | McAllen, Texas | 62 |
| Graymont | Birmingham, Ala. | 61 |
| Du Val | Fort Smith, Ark. | 61 |
| Georgia Tucker | Monroe, La. | 61 |
| Hollywood Hills | Hollywood, Fla. | 60 |
| Palmer | Chicago, Ill. | 60 |
| William | Boonville, Ind. | 60 |
| Lincoln | Cedar Rapids, Iowa | 60 |
| Willard | Des Moines, Iowa | 60 |
| Bernard Terrace | Baton Rouge, La. | 60 |
| Prospect | Beverly, Mass. | 60 |
| Fair Grove High | Thomasville, N.C. | 60 |
| Emerson | Altoona, Penna. | 60 |
| Lincoln | Pottstown, Penna. | 60 |
| So. Sioux Falls | Sioux Falls, S.D. | 60 |
| Lindley Elem. | Greensboro, N.C. | 59 |
| Kenilworth | Phoenix, Ariz. | 58 |
| Berryhill | Charlotte, N.C. | 58 |
| Taft | Taft, Ore. | 57 |
| Wilson | Birmingham, Ala. | 56 |
| Gilbert | Florence, Ala. | 56 |
| Morningside | Miami, Fla. | 56 |
| LeMoyne | Chicago, Ill. | 56 |
| Mt. Greenwood | Chicago, Ill. | 56 |
| Plumb | Streator, Ill. | 56 |
| Brecht | Lancaster, Penna. | 56 |
| Aliceville | Aliceville, Ala. | 55 |
| Ensley High | Birmingham, Ala. | 55 |
| St. Elmo | Columbus, Ga. | 55 |
| Johnson | Davenport, Iowa | 55 |
| Bryant | Sioux City, Iowa | 55 |
| Wilson | Fargo, N.D. | 55 |
| Hawthorne | Sioux Falls, S.D. | 55 |
| Highland | Atlanta, Ga. | 54 |
| Locke | Arlington, Mass. | 54 |
| Coolidge | Detroit, Mich. | 54 |
| Lincoln Elem. | Olympia, Wash. | 54 |
| Cloverdale | Montgomery, Ala. | 53 |
| Clark-Howell | Atlanta, Ga. | 53 |
| Nixon | Chicago, Ill. | 53 |
| Garfield | Moline, Ill. | 53 |
| Mason | St. Louis, Mo. | 53 |
| Ahoskie | Ahoskie, N.C. | 53 |
| Jackson Park | Kannapolis, N.C. | 53 |
| Morganton | Morganton, N.C. | 53 |
| Linden | Linden, Ala. | 52 |
| Pennsylvania Ave. | Savannah, Ga. | 52 |
| Waters Avenue | Savannah, Ga. | 52 |
| Rice | Des Moines, Iowa | 52 |
| Roosevelt Elem. | Mason City, Iowa | 52 |
| Braswell | Rocky Mount, N.C. | 52 |
| South Delmar | Wellsboro, Penna. | 52 |
| Central | Watertown, S.D. | 52 |
| Cullman | Cullman, Ala. | 51 |
| Capitol Heights Elem. | Montgomery, Ala. | 51 |
| Northport Elem. | Northport, Ala. | 51 |
| Bunker Hill | Waterbury, Conn. | 51 |
| Brentano | Chicago, Ill. | 51 |
| Mansfield | Mansfield, La. | 51 |
| East Ward | Gulfport, Miss. | 51 |
| Natchez | Natchez, Miss. | 51 |
| Ladd | Kansas City, Mo. | 51 |
| Bryant | Scottsbluff, Nebr. | 51 |
| Wiley | Raleigh, N.C. | 51 |
| Alameda | Portland, Ore. | 51 |
| Central Park | Birmingham, Ala. | 50 |
| Arlington | Mobile, Ala. | 50 |
| Highland Avenue | Montgomery, Ala. | 50 |
| Alhambra | Phoenix, Ariz. | 50 |
| Yocum | El Dorado, Ark. | 50 |
| Parker | Fort Smith, Ark. | 50 |
| Forest Park | Little Rock, Ark. | 50 |
| Harris | Atlanta, Ga. | 50 |
| Cherokee Avenue | Cartersville, Ga. | 50 |
| Central | Boise, Idaho | 50 |
| Lincoln | Twin Falls, Idaho | 50 |
| Bennett | Chicago, Ill. | 50 |
| Bridge | Chicago, Ill. | 50 |
| Chappell | Chicago, Ill. | 50 |
| Clinton | Chicago, Ill. | 50 |
| Funston | Chicago, Ill. | 50 |
| Irving Park | Chicago, Ill. | 50 |
| Wm. Penn | Chicago, Ill. | 50 |
| Portage Park | Chicago, Ill. | 50 |
| Evergreen Park | Evergreen Park, Ill. | 50 |
| McKinley | Moline, Ill. | 50 |
| Denkmann | Rock Island, Ill. | 50 |
| Dubois | Springfield, Ill. | 50 |
| School No. 91 | Indianapolis, Ind. | 50 |
| Wallace | Des Moines, Iowa | 50 |
| Sparta | Sparta, Mich. | 50 |
| Poindexter | Jackson, Miss. | 50 |
| Blessed Sacrament | Lincoln, Nebr. | 50 |
| Longfellow | Merchantville, N.J. | 50 |
| Clarendon | Secaucus, N.J. | 50 |
| Wildwood Crest | Wildwood Crest, N.J. | 50 |
| Lewis | Raleigh, N.C. | 50 |
| Central | Roanoke Rapids, N.C. | 50 |
| Clara Hearne | Roanoke Rapids, N.C. | 50 |
| Roosevelt | Klamath Falls, Ore. | 50 |
| Jackson | York, Penna. | 50 |
| Fair Garden | Knoxville, Tenn. | 50 |
| Wilson | Lubbock, Texas | 50 |
| Bingham High | Bingham Canyon, Utah | 50 |
| Draper | Draper, Utah | 50 |
| Hamilton | Salt Lake City, Utah | 50 |
| Gatewood | Norfolk, Va. | 50 |
| Coe Preschool | Seattle, Wash. | 50 |
| Burdge | Beloit, Wis. | 50 |

## National Council on State Legislation

• The National Council on State Legislation will hold its annual convention in Salt Lake City, Utah, May 29–30–31, 1947. A most outstanding program is being arranged with speakers of national importance, forums on safety, marriage and divorce, and education (emphasizing the need for and reviewing the past year's legislation in the states for financing education and recruiting teachers). The national president, Mrs. C. Tracy LaCost of Toledo, Ohio, past president of the Ohio Congress of Parents and Teachers extends a cordial invitation to all parent-teacher members. Many outstanding events are being planned because it is the last of Utah's centennial conventions.